



New Orleans by the Numbers: School Performance Scores, 2013

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Scott S. Cowen Institute for
Public Education Initiatives
Tulane University
1555 Poydras Street, Suite 700
New Orleans, Louisiana 70112
504-274-3690
www.coweninstitute.com

The Cowen Institute for Public Education Initiatives at Tulane University launched the *NOLA by the Numbers* series in October 2010. This series aims to provide journalists, policymakers, community leaders, and the public with a timely and comprehensive review of state-released school-level data on public schools in New Orleans. This briefing focuses on School Performance Scores and letter grades for the 2012-13 school year. Reports released by the Cowen Institute in the past can be found at <http://education.tulane.edu>.

Each year, the Louisiana Department of Education (LDOE) calculates a numerical School Performance Score (SPS) for PK-12 public schools in the state. The LDOE and state Board of Elementary and Secondary Education (BESE) use the SPS to assess the quality of schools and to inform critical decisions, including charter reauthorization and Recovery School District (RSD) eligibility.

Beginning with the 2012-13 academic year, the LDOE implemented a new accountability formula and letter grade scale.¹ The new formula is based on how well each student performed on the state's standardized tests and measures of college readiness. Scores range from 0 to 150. Letter grades A-F are given based on the school's SPS. In 2013, schools were required to earn a score of at least 50 out of 150 points to avoid earning an F.

Fast Facts

- **More students in A, B, or C schools in New Orleans.** In 2013, 68 percent of public school students attended A, B, or C schools in Orleans Parish compared to only 17 percent in 2005, narrowing the gap between New Orleans and the state from 32 to 9 percentage points.
- **The New Orleans system of schools is better at serving under-performing students than the state overall.** Forty-one percent of schools in New Orleans received the maximum bonus awarded to schools whose under-performing students exceed expectations, compared to 21 percent for the state.
- **Changes to the School Performance Score calculation and Scale Impact Schools' letter grades.** Application of the new formula reduced the number of A schools from 11 with the old formula to 7 with the new formula and reduced the number of F schools from 18 with the old formula to 8 with the new formula.

¹ The changes were a component of Louisiana's ESEA waiver application which allowed for flexibility regarding specific requirements of the No Child Left Behind Act of 2001 (NCLB) in exchange for a rigorous and comprehensive state-developed plan. The Louisiana plan included adoption of the Common Core State Standards, Compass teacher evaluation, and new accountability system.



Louisiana's Public School Accountability System

Since 1999, the LDOE has assigned public schools a SPS based on student performance on the state's standardized tests, dropout rates, and attendance. The SPS provides a measure of a school's performance in a given year as well as its growth over two or more years.

BESE authorized a new SPS formula for the 2012-13 school year. Compared to previous years, the 2013 SPS prioritizes student performance on state assessments and college readiness indicators over attendance and dropout rates relative to the previous formula.

The new 2013 SPS is primarily based on student performance on the state's standardized tests: LEAP (grades 4 and 8), iLEAP (grades 3, 5, 6, 7, and 9), LEAP Alternative Assessments (LAA1 and LAA2), End of Course (EOC) exams (grades 7, 8, 9, 10, and 11), and the ACT for high schools. High school scores also consider their cohort graduation rate, which is based on a cohort of students that enter the ninth grade in a given year and graduate four years later, as well as a graduation index which assigns points based on the rigor of the diploma and the course of study.²

Schools can also earn up to ten bonus points for growth among their non-proficient students. For students who exceed academic growth expectations as determined by the state's value added model but do not score basic or above on LEAP or iLEAP, or good or above on the high school EOCs, the school earns bonus points added to their SPS.³

The state typically calculates a school's Baseline SPS using two years of data. For 2012-13, the state assigned a SPS based on the new formula using one year of data, but also calculated the annual SPS using the old formula. Table 1 compares the two formulas.

SPSs are used to assign schools a letter grade A through F, with F indicating the school is academically unacceptable. Schools that are led by charter organizations that took over an existing failing school and maintained all previous grade levels and former students receive a T for "transition" during their first two years of operation. Table 2 illustrates the grading scale for the 2013 and 2012 school years. In 2013, the scale was adjusted to reflect changes in the formula. With the new scale, schools were required to earn a score of at least 50 to avoid receiving an F, compared to 75 in 2012.

Table 1: SPS formula calculations compared:

<i>Grades Served</i>	<i>New Formula</i>	<i>Old Formula</i>
PK-6	100% test	90% tests + 10% attendance
PK-8	95% test + 5% high school credits earned	90% tests + 5% attendance + 5% dropout rate
9-12	25% ACT + 25% EOC + 25% Graduation Rate + 25% Graduation Index	70% tests + 30% graduation rate
Combination School	Weighted average of PK-8 and 9-12	Weighted average of PK-8 and 9-12

Table 2: Letter Grade Scales Compared

Grade	2013	2012
A	100-150	120-200+
B	85-99.9	105-119.9
C	70-84.5	90-104.5
D	50-64.5	75-89.9
F	0.0-49.9	0-74.9
T	Transition	Transition

Source: BESE Bulletin 11, §1101.

² Points are awarded to students who take Advanced Placement (AP) courses, complete an International Baccalaureate (IB) program, or earn career/technical endorsements.

³ BESE, *Bulletin 111-The Louisiana School, District, and State Accountability System*, June 2012 and June 2013.

New Orleans Public School Performance Scores

If the public schools in New Orleans (excluding Type 2 charter schools and New Orleans Center for Creative Arts) were considered a single district, the 2013 District Performance Score (DPS) would be 83.4 using the new formula or 96.3 using the old formula, earning the system of schools in the city a grade of C. Table 3 provides the DPS for the city, Orleans Parish School Board (OPSB) and Recovery School District-New Orleans (RSD-NO).

Prior to Hurricane Katrina, New Orleans public schools vied with St. Helena Parish for the lowest performing district in the state. Today, the system of schools in New Orleans ranks 38th of 70 districts in the state.⁴ And while public schools in New Orleans would earn a C (83.4 DPS), the St. Helena Parish School District is still the lowest performing district, earning an F (45.2 DPS).

OPSB ranked second in the state for the third year in a row. With the new formula, OPSB scored 108.2 (132.2 using the old formula), while the highest ranked district, Zachary Community School District scored 109.1 (136.0 using the old formula). Both districts received an A. OPSB schools served over 11,000 students with 66.8 percent eligible for free/reduced price lunch; Zachary Community School District schools served slightly over 5,000 students with 44.8 percent eligible for free/reduced price lunch.

For the first time, RSD-NO earned a grade of C with a DPS of 71.9 (80.9 using the old formulas). RSD-NO ranked 59 out of 72 districts. Schools under RSD-NO served over 29,000 students with more than 91 percent eligible for free/reduced price lunch.

Not all schools receive a SPS. Schools in the first year of operation, including those in their first year under a new charter operator, do not receive a score. Schools that do not have students in the tested grades (grades 3-12) do not receive a score. Of the 88 public schools in New Orleans operating during the 2012-13 school year, four did not receive a 2013 SPS, accounting for 1.4 percent of public school students.

The percentage of students attending schools that did not receive a SPS is the lowest in 2013 since Hurricane Katrina. On average, eight percent of students attended un-scored schools from 2004 through 2005 and 2008 through 2013. The percentage of un-scored schools reached its highest point in 2008 with 21.4 percent of public schools students attending schools that did not receive a SPS.

The LDOE calculates a SPS for schools that closed or changed operators at the conclusion of the previous academic year and includes such schools when calculating DPSs. Eleven schools in New Orleans closed or changed operators following the 2012-13 school year; 29 schools statewide closed or changed operators in 2013.

Table 3: School Performance Scores (2008-2013)

	2008	2009	2010	2011	2012	2013 old*	2013 new	
OPSB	96.1	104.3	110.3	118	133.8	132.2	108.2	A
RSD-NO	51.4	54.4	60.6	69.2	76.7	80.9	71.9	C
New Orleans**	66.4	70.6	n/a	83.2	93.7	96.3	83.4	C
Louisiana	86.3	91.0	91.8	93.9	100.5	n/a	88.5	B

*2013 old SPS is based on the old formula and should be used to compare with prior years.

**New Orleans DPS excludes BESE charter schools and NOCCA.

Source: Louisiana Department of Education

⁴ In 2013 LDOE calculated DPS for RSD-NO and RSD-EBR (East Baton Rouge) increasing the number of districts from 68 to 70.

Bonus for Gains with Non-Proficient Students

An important component of the 2013 SPS is the calculation of the value-added bonus. Schools can receive up to ten bonus points for low performing students who exceed expected growth as determined by the state's value-added model.

Because elementary/middle schools no longer receive points for students scoring below Basic on the state assessments, the state awards bonus points when students who score Unsatisfactory or Approaching Basic on LEAP, iLEAP, or Unsatisfactory or Needs Improvement on EOC exams in English language arts or math exceed their projected growth, based on the state's value-added model.⁵ Schools receive 0.2 of a point when students who scored Unsatisfactory exceeded their growth targets and 0.1 of a point when students who scored Approaching Basic exceeded their growth targets. Up to ten bonus points can be added to the overall SPS.

Bonus points for high schools are awarded based on student gains using the ACT series. Students identified as non-proficient on end-of-course exams or LEAP scores are eligible. Expected gains are exceeded when the student's actual score exceeds the predicted score on the 10th grade PLAN or 11th grade ACT. The school receives 0.2 of a point when students who scored Needs Improvement exceeded their predicted score and 0.1 of a point when students who scored Fair exceeded their predicted score. Up to ten bonus points can be added to the overall SPS.

Sixty percent of public schools in New Orleans that received a 2013 SPS received a bonus, compared to 49 percent for the state. Forty-one percent of school in New Orleans received the maximum bonus award (10 SPS points), compared to 21 percent for the state. The 53 schools in New Orleans that received bonus points in 2013 earned an average award of 8.9 bonus points. Of the 36 schools receiving the maximum bonus, 22 were D or F schools. Because of bonus points, 13 D schools advanced into the C range and six C schools advanced into the B range.

The increase in letter grades due to the addition of bonus points increased the percentage of public school students in New Orleans attending A, B, and C schools from 52 to 70 percent.⁶

2013 School Performance Scores

Grades PK-6: 100% of the SPS is based on student achievement on state assessments in English language arts, math, science and social studies.

Grades 7-8: 95% of the SPS is based on student achievement on state assessments in English language arts, math, science, and social studies and 5% is based on 9th grade credit accumulation of their students.

Grades 9-12: 50% of the SPS is based on student achievement (25% on ACT and 25% on End-of-Course exams) and 50% is based on graduation (25% on the cohort graduation rate and 25% on the graduation index). The graduation index awards points based on students' course rigor and diploma type.

Bonus Points: K-8 schools can earn up to 10 bonus points on their SPS for making expected gains with students performing below basic. 9-12 schools can earn up to 10 bonus points when struggling students make progress on the ACT test series (PLAN and ACT).

Source: Louisiana Department of Education

Without the bonus, New Orleans increased the number of students attending A, B, or C schools by 12.5% from 2012 to 2013, compared to 2.9% for the state. With the bonus New Orleans increased the number of students attending A, B, or C schools by 24.5% compared to 7% for the state. New Orleans is both increasing the number of students attending A, B, or C schools faster and serving under-achieving students better than the state overall.

Bonus points can make a difference in a school's SPS, but it most often applies to schools that serve a significant population of students scoring below grade level. Schools that serve a relatively higher performing student population are less likely to earn bonus points.

⁵ BESE, Bulletin 111-The Louisiana School, District, and State Accountability System, June 2012 and June 2013.

⁶ Statewide, the bonus points increased the scores of schools such that the percentage of students in A, B, or C schools increased from 68.8 percent without the bonus to 75.8 percent with the bonus points.

Top Gains Schools

Louisiana designates schools that meet or exceed their growth target as Top Gains schools.⁷ Of the 67 open public schools in New Orleans reporting an SPS in both 2012 and 2013, 28 schools (42 percent) were designated Top Gains schools. To earn a Top Gains designation, schools earning an A must increase their SPS by at least 5 points; all other schools must increase their SPS by 10 or more points. Of eligible OPSB schools, three received the Top Gains designation (18 percent.) Of eligible RSD-NO schools, 25 received the Top Gains designation (52 percent).

**2013 Distribution of Schools by Letter Grade
(Old versus new Formula)**

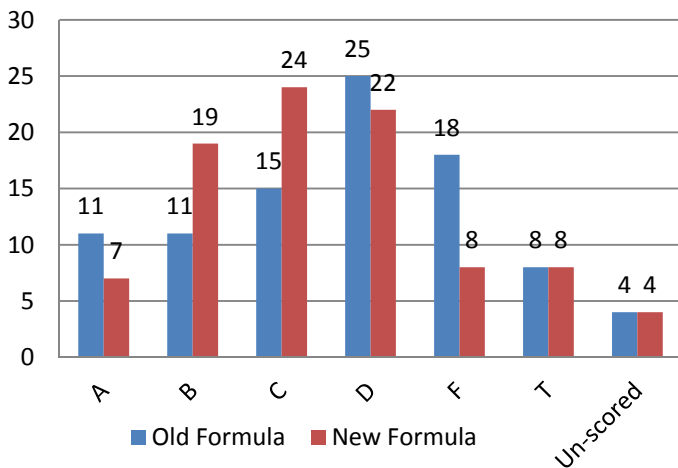


Table 4: Rate of Change in District Performance Scores

	2008-09	2009-10	2010-11	2011-12	2012-13*
OPSB	8.5%	5.8%	7.0%	13.4%	-1.2%
RSD-NO	5.8%	11.4%	14.2%	10.8%	5.5%
New Orleans	6.3%	12.8%	4.5%	12.6%	2.8%
Louisiana	5.4%	0.9%	2.3%	7.0%	n/a**

*2013 SPS based on old formula as reported by the LDOE

**2013 SPS under the old formula not reported for the state

A Closer Look at School Performance in New Orleans

Comparing Performance: New versus Old School Performance Score Formula and Scale

The number of schools in each letter grade varies based on the SPS formula and scale used. The 2013 letter grading scale ranges from 0 to 150; the 2012 grading scale went up to over 200. In 2013, the LDOE reported SPS using both the old and new scale.

Calculating the number and percentage of students enrolled in A, B, C, D or F schools depends on which letter grade scale is used and whether T schools are included or exempt. In effect, the new formula and scale shifts more schools toward the center, towards a letter grade of B or C and reduces the number of A schools, as well as D and F schools.

The graphic on the left illustrates the difference in the distribution of schools in each letter grade based on the formula used. The numbers and percentages of schools and students by letter grade using the 2013 and 2012 formula and scale and including or excluding T schools can be found in the appendix.

Change in District Performance Scores over Time

The median growth in SPS for all public schools in New Orleans from 2012 to 2013⁸ was 6.1 points, an increase over the previous year (4.2 points between the years 2011 and 2012). On average, RSD-NO increased their DPS by 4.2 points (76.7 in 2012 to 80.9 in 2013). OPSB had a slight decline in DPS of 1.6 points (133.8 in 2012 to 132.2 in 2013). Since 2008, RSD-NO had an increase in DPS of 29.5 points; OPSB increased SPS by 36 since 2008.

The rate of growth in DPS has varied over time for both RSD-NO and OPSB. Table 4 (left) shows the rate of change in DPS for OPSB, RSD-NO, and the state.

⁸ Using the old formula for comparison.

⁷ Top Gains schools cannot have a failing subgroup component or be considered failing under No Child Left Behind (NCLB) subgroup performance.

Table 5: District Performance Scores

District	2008	2009	2010	2011	2012	2013 New**
OPSB	96.1	104.3	110.3	118.0	133.8	108.2
RSD-NO	51.4	54.4	60.6	69.2	76.7	71.9
New Orleans*	66.4	70.6	N/A	83.2	93.7	83.4
Louisiana	86.3	91.0	91.8	93.9	100.5	88.5

*Does not include BESE Type 2 charter schools or New Orleans Center for Creative Arts (NOCCA)

Table 6: District Performance as a Percentage of the State

District	Percent below or above the state average					
	2008	2009	2010	2011	2012	2013
OPSB	11.4%	14.6%	20.2%	25.7%	33.1%	22.3%
RSD-NO	-40.4%	-40.2%	-34.0%	-26.3%	-23.7%	-18.8%
New Orleans*	-23.1%	-22.4%	N/A	-11.4%	-6.8%	-5.8%
Louisiana	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

*Does not include BESE Type 2 charter schools or New Orleans Center for Creative Arts (NOCCA)

** SPS 2008-2012 is out of maximum of 200+, SPS 2013 New is out of a maximum of 150

Because of the changes in the SPS formula and scale, it is difficult to interpret gains in DPS. For example, between 2011 and 2012, OPSB had its most dramatic increase in DPS (13.4 percent). In 2012, the state made significant changes to the SPS formula by redefining the graduation index. This change impacted high schools with a graduating class of 40 students or more and was responsible for an increase in many high school scores. In 2012 OPSB had a higher percentage of its students in high schools compared to the RSD-NO, meaning the increase in high schools' SPS caused by the change had a large impact on OPSB's DPS.

Nevertheless, both OPSB and RSD-NO reported a rate of change in DPS greater than the state between 2008 and 2012. By 2013, the rate of gain in RSD-NO's DPS has slowed; OPSB reported a slight decline in DPS.

New Orleans Performance Relative to the State

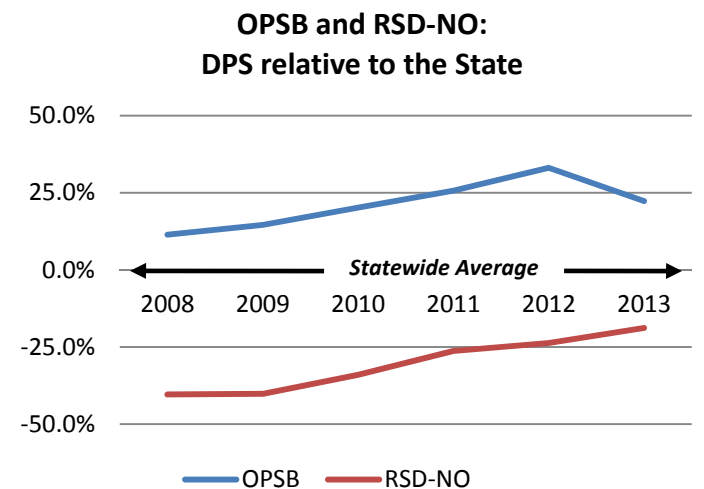
Changes in the letter grade scale, as well as changes to the SPS formula and tests themselves, make year to year comparisons of SPS and DPS difficult. One way to "normalize" performance is to compare the performance of public schools in New Orleans to that of the state. The comparison is calculated by dividing the DPS by the State Performance Score. The "normalized" scores are

compared to determine the performance of the district relative to the state.

Table 5 provides the District Performance Scores for New Orleans and the state.

Table 6 illustrates the DPS relative to state performance. For example, in 2008 the DPS for OPSB was 96.1 while the state DPS was 86.3. Table 7 shows that the 2008 DPS for OPSB exceeded the state DPS by 11.4 percent. Conversely, the DPS for RSD-NO in 2008 was 51.4, or as Table 7 shows, was 40.4 percent below the state DPS.

The graphic below illustrates the progress RSD-NO has made relative to state performance. In 2008, the RSD-NO was nearly half that of the state. By 2013, RSD-NO has narrowed this gap.



More Students Attending A, B, or C Schools

The percentage of public school students attending A, B, or C schools in New Orleans has increased since the storm.⁹ In 2012-2013¹⁰, 68 percent of students attended A, B, or C schools (including Type 2, BESE charter schools located in New Orleans) compared to 15 percent in 2003-04. The gap between New Orleans and the state has narrowed to 9 percentage points. The state reports 77 percent of students enrolled in A, B, or C schools in 2013.

Twenty-six public schools in New Orleans earned a grade of A or B, enrolling 36 percent of public school students in 2013. The state reported 49 percent enrolled in A or B schools.

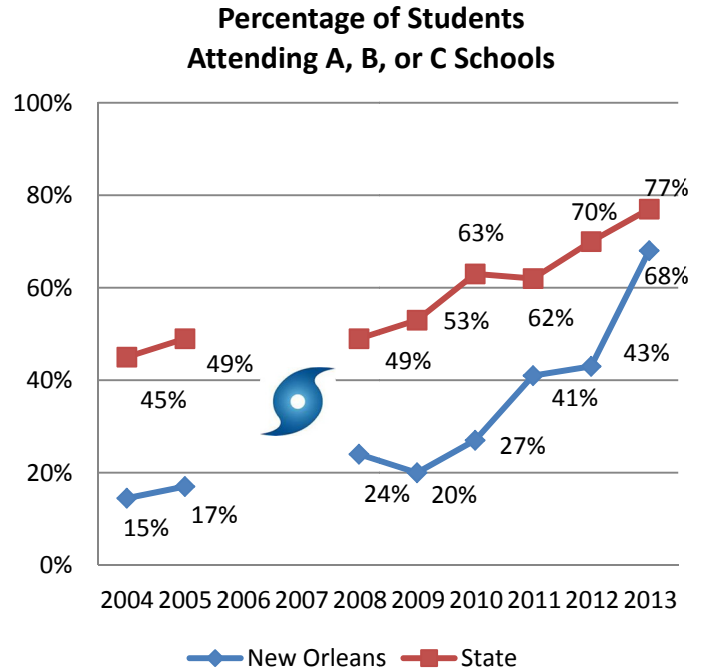


Table 7: Percentage of Students Attending A, B, or C Schools by School Type (2004-2013)

Year	Type 2**	OPSB Charter	OPSB Direct-Run	RSD Charter	RSD Direct-Run	OPSB	RSD	New Orleans	State	
2004								15%	45%	
2005	49%					17%		17%	49%	
2006										
2007				Hurricane Katrina						
2008	58%	53%	30%	15%	0%	47%	8%	24%	49%	
2009	60%	53%	35%	14%	0%	48%	7%	20%	53%	
2010	57%	74%	36%	14%	0%	64%	9%	27%	63%	
2011	58%	100%	100%	23%	0%	100%	17%	41%	62%	
2012	15%	100%	93%	26%	0%	98%	21%	43%	70%	
2013	72%	94%	97%	62%	25%	94%	57%	68%	77%	

*Baseline SPS converted to letter grade using 2010-11 scale for 2004-2011, 2005 uses transition baseline SPS, 2012 uses 2012 scale, 2013 uses 2013 scale

**Includes NOCCA for 2012 and 2013

Note: Students attending schools that did not receive an SPS are not included in total enrollment (denominator) for the school type or district.

Source: Louisiana Department of Education, School Performance Scores 2004-2013 and Enrollment, October 2003-2012

⁹ Enrollment percentages are based on the official October 1 student count as reported by the LDOE.

¹⁰ Using the 2013 SPS new formula and scale

Table 8: Numbers of Schools at Each Grade by School Type: 2013

Grade	OPSB		RSD-NO*		BESE	All New Orleans
	Charter	Direct-run	Charter	Direct-run	Charter	
A	5	0	0	0	2	7
B	4	4	9	1	1	19
C	1	1	21	1	0	24
D	2	1	11	7	1	22
F	0	0	5	3	0	8
T	0	0	8	0	0	8
Un-scored	0	1	2	0	1	4

*Includes charter and direct-run schools that closed or changed operators at the end of the 2012-13 school year

A comparison of 2012 and 2013 SPS, using the old formula, reveals that 73 percent of schools that received a score in both 2012 and 2013 reported an increase in their SPS. SPS growth or decline in New Orleans ranged from a gain of 37.3 points to a loss of 16.3 points. The three schools with the greatest increase in SPS between 2012 and 2013 are McDonogh #35 Career Academy¹¹ (+37.3), Lagniappe Academies (+36.7), and Joseph S. Clark Prep High School (+30.2). The three schools with the largest one-year decrease in SPS include ReNew Accelerated High School (-16.3), KIPP Believe College Prep [Phillips] (-13.0), and Benjamin Banneker Elementary School (-12.8). The comparisons between SPS in 2013 and 2012 are based on the old SPS formula.

Using the 2013 formula and scale, seven schools in New Orleans received an A, the highest number since the grading system was put in place in 2008. Nineteen schools received a B; 24 schools received a C; 22 schools received a D; eight schools received an F; and eight schools received a T (which is assigned to schools that takeover a school and retain former grade levels and students). Four schools did not receive a score. Table 8 shows the letter grade distribution of schools by type, using the new formula.

¹¹ McDonogh #35 Career Academy changed student composition and grade configurations between 2012 and 2013.

RSD-NO continues to close or turn over failing schools to different charter operators. In 2013, of the eight schools that received a letter grade of F, three were closed or turned over to a new charter operator at the end of the 2012-13 school year. One of the failing schools is an RSD-NO direct-run high school being taken over by a charter school that does not enroll new students.

Based on the new formula, only 6 percent of public school students in New Orleans attended a school that earned a grade of F in 2012-13. Before Katrina, 65 percent of public school students in Orleans Parish enrolled in failing schools. The distribution of students by letter grade and by school type is provided in Table 9.

Table 9: Percentage of Students Attending Schools at Each Grade by Type: 2013

Grade	OPSB		RSD-NO*		BESE
	Charter	Direct-run	Charter	Direct-run	Charter
A	53%	0%	0%	0%	47%
B	37%	66%	18%	9%	12%
C	4%	29%	44%	15%	0%
D	6%	3%	19%	45%	23%
F	0%	0%	5%	30%	0%
T	0%	0%	14%	0%	0%
Un-scored	0%	1%	1%	0%	18%

*Includes schools that closed or changed operators at the end of the 2012-13 school year

Elementary School Performance Scores

The 2013 SPS calculation for elementary schools was based on students' academic performance on the state assessment; for schools with 8th grade students, five percent of the SPS calculation considers the high school credits their students earn in 9th grade. Schools are eligible to receive up to ten bonus points for academic gains with their non-proficient students.

Based on the new SPS formula and letter grade scale, two-thirds of PK-8 public school students in New Orleans enrolled in an A, B, or C school in 2013. Thirty-six of the 59 PK-8 schools were A, B, or C schools in 2013.¹²

Only three PK-8 schools received an F in 2013, enrolling less than five percent of PK-8 students in 2013. Table 10 provides a distribution of students by school grade.

Using the old SPS formula and letter grade scale, the median SPS for schools serving grades PK-8 was 85.7, compared to 55.6 in 2005. There have been increases in SPS at both the top and the bottom of the district's range. In 2013 the SPS range for PK-8 schools was a high of 152.2 and a low of 54.8. In 2005, the range included a high score of 140.7 and a low score of 21.3.

Table 10: Percent of Elementary (PK-8) Students by School Letter Grade: 2013

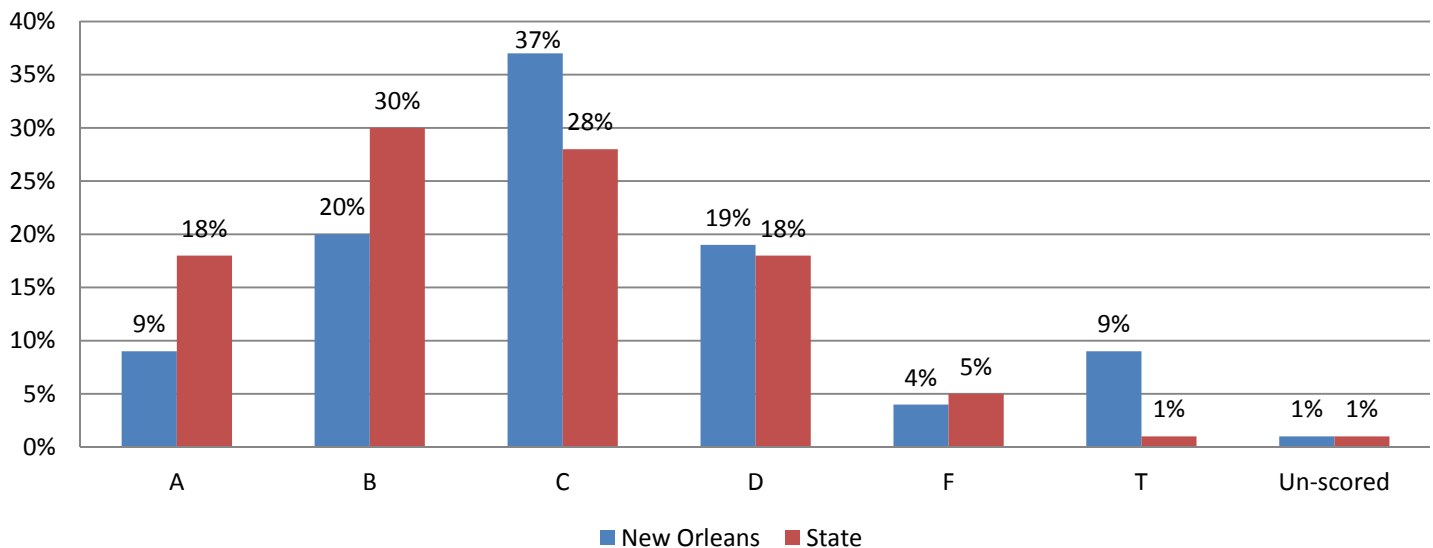
Grade	OPSB	RSD	New Orleans	State
A	40%	0%	9%	18%
B	49%	15%	20%	30%
C	0%	47%	37%	28%
D	11%	21%	19%	18%
F	0%	6%	4%	5%
T	0%	12%	9%	1%
Un-scored	0%	0%	1%	1%

*Totals may not equal 100% due to rounding

Source: Louisiana Department of Education: 2013

The graphic below illustrates the percentage of students attending PK-8 schools by letter grades in New Orleans and Louisiana. Using the new grade scale, Louisiana has a larger percentage of students attending A and B schools; New Orleans has a smaller percentage of students attending F schools in 2013.

Distribution of PK-8 Students by School Letter Grade:2013



¹² This excludes T schools.

High School Performance

The calculation of the 2013 SPS for high schools is different than in previous years. The 2013 calculation includes college and career readiness measures: EOC exams, ACT, cohort graduation rate, and a graduation index that measures the rigor of students' coursework and diploma.

Based on the new SPS formula and letter grade scale, 65 percent of students attending public high school serving 9-12th grades in New Orleans enrolled in an A, B, or C school in 2013. Seven 9-12 schools received a letter grade of A, B, or C in 2013.¹³

Two schools serving grades 9-12 received an F in 2013, accounting for 3 percent of high school students. Table 11 provides a distribution of students by school grade.

Using the old SPS formula and letter grade scale, the median SPS for high schools serving grades 9-12 was 102.1 in 2013, compared to 30.6 in 2005. There has been a slight decrease in SPS of the highest performing high school; in 2013 the highest scoring 9-12 high school reported a 196.7 score compared to 200.5 in 2005. At the low range of SPS, there has been a slight increase; the lowest scoring school reported an SPS of 29.9 in 2013, compared to 14.6 in 2005 (using the same scale).

Table 11: Percent of High school (9-12) Students by School Letter Grade: 2013

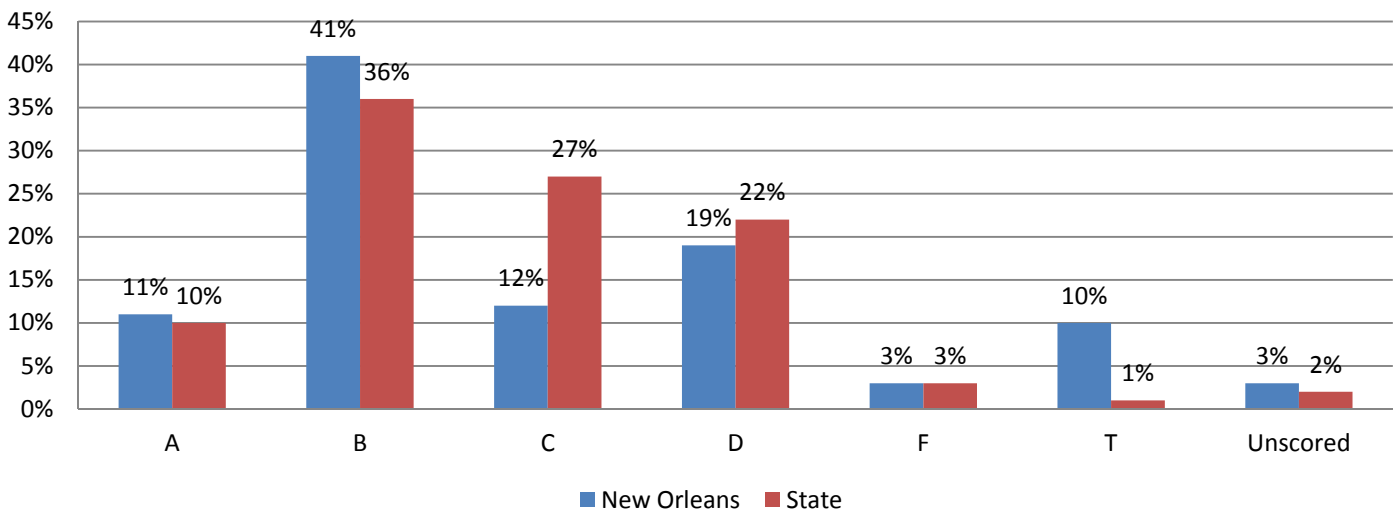
Grade	OPSB	RSD	New Orleans	State
A	25%	0%	11%	10%
B	60%	30%	41%	36%
C	12%	15%	12%	27%
D	3%	24%	19%	22%
F	0%	6%	3%	3%
T	0%	19%	10%	1%
Un-scored	1%	5%	3%	2%

*Totals may not equal 100% due to rounding

Source: Louisiana Department of Education: 2013

The graphic below illustrates the percentage of high school students attending schools by letter grade in New Orleans and Louisiana. New Orleans has a larger percentage of students attending A and B high schools compared to the state, using the new SPS formula and letter grade scale.

Distribution of High School Students by School Letter Grade: 2013



¹³ This excludes T schools.

Combination School Performance

Combination schools are defined as schools that have grades that span both elementary and high school grades. These include schools that serve students in grades PK-12, 6-12, 7-12, or 8-12. Eleven public schools in New Orleans are considered combination schools in this analysis.

Based on the new SPS formula and letter grade scale, 71 percent students in combination schools attended A, B, or C schools in 2013. Five combination schools received a letter grade of A, B, or C in 2013.¹⁴

Three combination schools received an F in 2013, accounting for 13 percent of combination school students. Table 12 provides a distribution of students by school grade.

Using the old SPS formula and letter grade scale, the median SPS for combination schools was 83.5, compared to 42.5 in 2005. There have been increases in SPS with the higher performing combination schools; in 2013 the highest scoring combination school reported a 172.1 score compared to 127.2 in 2005. There has not been as much progress at the low range of scores; the lowest scoring combination school reported an SPS of 17.2 in 2013, compared to 15.9 in 2005 (using the same formula).

Table 12: Percent of Combination School Students by School Letter Grade: 2013

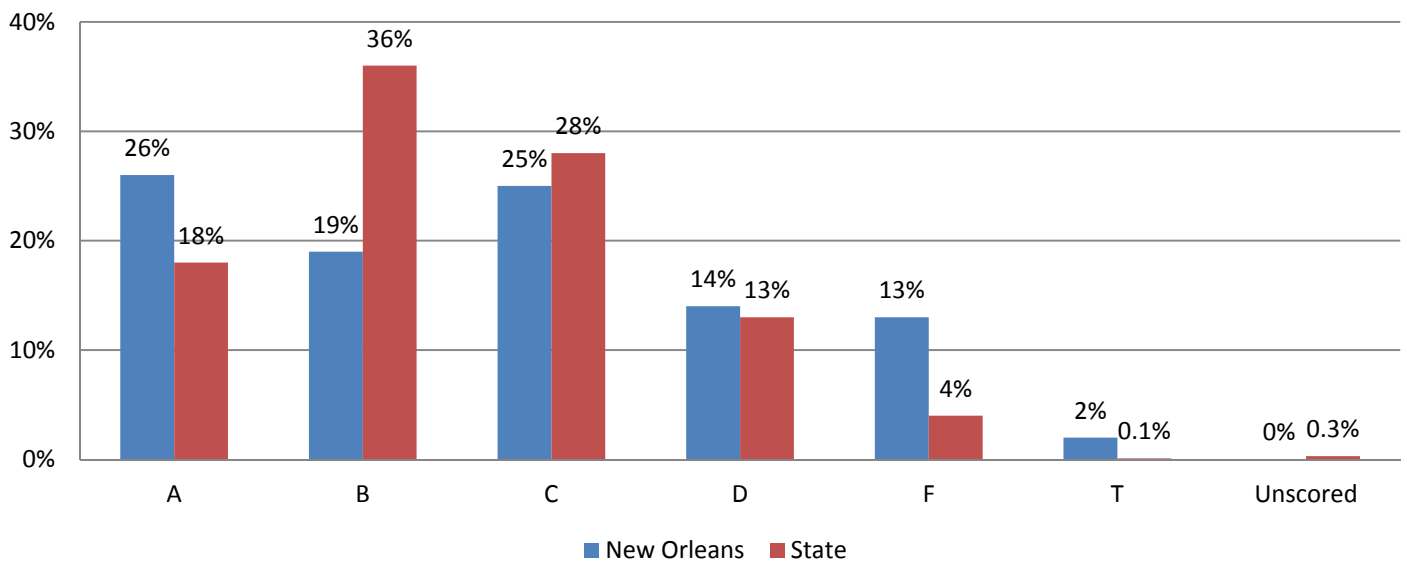
Grade	OPSB	RSD	New Orleans	State
A	51%	0%	26%	18%
B	23%	15%	19%	36%
C	26%	24%	25%	28%
D	0%	28%	14%	13%
F	0%	27%	13%	4%
T	0%	5%	2%	0.10%
Un-scored	0.00%	0%	0%	0.30%

*Totals may not equal 100% due to rounding

Source: Louisiana Department of Education: 2013

The graphic below illustrates the percentage of students attending combination schools by letter grades in New Orleans and Louisiana. New Orleans has a higher percentage of students attending A combination schools, as well as a higher percentage of students attending F combination schools, relative to the state.

Distribution of Students in Combination Schools by School Letter Grade: 2013



¹⁴ This excludes T schools.

Appendix 1

Abbreviations

BESE	Board of Elementary and Secondary Education
DPS	District Performance Score
EOC	End-of-Course exams
iLEAP	Intergrated Louisiana Education Assessment Program
LDOE	Louisiana Department of Education
LEAP	Louisiana Education Assessment Program
NCLB	No Child Left Behind
OPSB	Orleans Parish School Board
RSD-NO	Recovery School District-New Orleans
SPS	School Performance Score

Appendix 2

2012-13 Schools and Students by Letter Grades and Grade Scale

Letter Grade Scale		A	B	C	D	F	T	Unscored	Total
2013	# Schools	7	19	24	22	8	8	4	92
	% Schools	8%	21%	26%	24%	9%	9%	4%	100%
	% Students	12%	24%	31%	18%	5%	8%	1%	100%
2013 No T*	# Schools	7	19	26	24	12		4	92
	% Schools	8%	21%	28%	26%	13%		4%	100%
	% Students	12%	24%	33%	21%	9%		1%	100%
2012	# Schools	11	11	15	25	18	8	4	92
	% Schools	12%	12%	16%	27%	20%	9%	4%	100%
	% Students	18%	14%	17%	26%	15%	8%	1%	100%
2012 No T**	# Schools	11	11	15	28	23		4	92
	% Schools	12%	12%	16%	30%	25%		4%	100%
	% Students	18%	14%	17%	30%	20%		1%	100%

*Letter grade assigned to T schools based on 2013 SPS (new formula and scale)

**Letter grade assigned to T schools based on 2013 SPS (old formula and scale)

Appendix 3

School/District	October 2012 Enrollment			2013 School Performance Score						Previous Baseline School Performance Scores				
	Student Count (Oct 2012)	% Free/ Reduced Price Lunch	Grades Served	Letter Grade (New system)	Annual SPS (New system)	Bonus Points	Top Gain School	Letter Grade (Old System)	Annual SPS (Old System)	2012 SPS	2011 SPS	2010 SPS	2009 SPS	2008 SPS
State	707431			B	88.5					100.5	93.9	91.8	91	86.3
Independent State School														
New Orleans Center for Creative Arts	119	32.8%	9-11	A	114.9		N/A	A	161					
BESE Charter Schools														
International High School of New Orleans	418	75.6%	9-12	D	66.9	4.8	No	C	102.4	81.5				
International School of Louisiana	743	51.7%	K-8	A	105.3		No	A	123.8	118.5	110.8	103	102.7	97.5
New Orleans Military/Maritime Academy	219	75.3%	9-10	B	85.2		N/A	A	129.9					
New Orleans (w/o BESE and NOCCA)														
				C	83.4			C	96.3	93.7	83.2	n/a	70.6	66.4
OPSB Combined														
				A	108.2			A	132.2	133.8	118	110.3	104.3	96.1
OPSB Charter Schools														
Alice M. Harte Elementary Charter School	681	81.6%	K-8	B	94.2		No	B	113.7	112.5	101.2	94.1	88.9	82.7
Audubon Charter School*	800	45.8%	Pre K-8	A	106.4		No	A	126.9	125.3	120.4	114.1	109.8	108.9
Benjamin Franklin High School*	794	30.5%	9-12	A	138.5		No	A	196.7	197.6	186.2	169.8	167.5	165.2
Edna Karr High School	974	81.0%	9-12	B	93.8	3.7	No	A	128.9	120.7	115	87.6	82.9	80.4
Edward Hynes Charter School	620	49.4%	Pre K-8	A	107	4.5	No	A	123.6	121.7	117.2	112.1	107.2	103.9
Einstein Charter School	473	92.4%	Pre K-8	B	95.4	10	Yes	B	105.6	102.1	96.4	89.1	85.3	84.9
ENCORE Academy	190	76.3%	Pre K-2, 5	D	64.9		N/A	D	87.8					
Lake Forest Elementary Charter School*	481	80.7%	K-8	A	125.3		No	A	152.2	151.9	147.8	140.4	129	122.1

*Magnet school

School/District	October 2012 Enrollment			2013 School Performance Score						Previous Baseline School Performance Scores				
	Student Count (Oct 2012)	% Free/Reduced Price Lunch	Grades Served	Letter Grade (New system)	Annual SPS (New system)	Bonus Points	Top Gain School	Letter Grade (Old System)	Annual SPS (Old System)	2012 Sps	2011 SPs	2010 SPS	2009 SPS	2008 SPS
Lusher Charter School*	1697	17.4%	K-12	A	132.6		No	A	172.1	167.1	155.4	146.2	139.4	134.9
New Orleans Charter Science and Mathematics HS	369	72.6%	9-12	C	84.9		No	B	117.5	115.7	106.4	81	76.7	75.2
Robert Russa Moton Charter School	345	76.8%	Pre K-6	D	61.9		No	D	88.7	100.1	111.6	114.2	97.6	90.8
Warren Easton Senior High School	929	71.7%	9-12	B	95.3		No	A	138.7	130.3	120.2	92.6	84	76.6
OPSB Direct-Run Schools														
Benjamin Franklin Elem. Math and Science*	684	81.9%	Pre K-8	B	96.1	5.7	No	B	108.2	108.5	111.5	114.4	109.1	107.2
Eleanor McMain Secondary School	766	74.3%	7-12	B	94.2	10	Yes	B	117.5	109	108	88.9	84.8	82.1
Mahalia Jackson Elementary School	103	94.2%	Pre K-2	B	88.1		No	B	107.2	103.8				
Mary Bethune Elementary Literature/Technology	378	>95%	Pre K-6	B	88.1		No	B	107.2	111.9	118.7	123.7	117.6	108
McDonogh #35 College Preparatory School	855	81.4%	7-12	C	83.6	10	Yes	C	100.5	97.8	103.3	83.9	82.5	77.9
McDonogh 35 Career Academy	94	77.7%	10-12	D	64.3		No	C	91.4	54.1				
RSD-New Orleans														
				C	71.9			D	80.9	76.7	69.2	60.6	54.4	51.4
RSD Charter Schools														
Akili Academy of New Orleans	385	>95%	K-6	C	71.6		No	D	85.5	96.2	106.6			
Algiers Technology Academy	238	73.5%	9-12	D	52.1		No	D	81.7	85.5	76.1	55	49.9	
Andrew H. Wilson Charter School	616	78.7%	K-8	D	63.3	9	No	D	77.3	77.9	70.3	59	62.3	0

School/District	October 2012 Enrollment			2013 School Performance Score						Previous Baseline School Performance Scores				
	Student Count (Oct 2012)	% Free/ Reduced Price Lunch	Grades Served	Letter Grade (New system)	Annual SPS (New system)	Bonus Points	Top Gain School	Letter Grade (Old System)	Annual SPS (Old System)	2012 Sps	2011 SPs	2010 SPS	2009 SPS	2008 SPS
Arise Academy	387	>95%	Pre K - 6	C	72.5	8.7	No	D	76.8	78.6	67.1			
Arthur Ashe Charter School	490	>95%	K-8	B	90.2	10	Yes	C	99.3	82	82	83.8	67.2	
Batiste Cultural Arts Academy at Live Oak	678	93.5%	Pre K-8	D	60.1	10	Yes	F	60.8	63.3	60.8			
Cohen College Prep	502	>95%	9-10	D	63.5	10	N/A	D	83.5					
Crescent Leadership Academy	159	74.2%	7-12	T	25.2	10	N/A	T	35.9					
Dr. Martin Luther King Charter School for Sci/Tech	756	>95%	Pre K-12	C	78.1	4.1	No	C	101.7	98.5	94.2	90.1	91.4	89.3
Dwight D. Eisenhower Elementary School	601	87.4%	Pre K-8	C	79.8	10	Yes	D	82.5	81.7	85.4	80	70.5	66.7
Edgar P. Harney Spirit of Excellence Academy	373	>95%	K-8	D	64.1	4.1	No	D	76.4	71.2	66.7			
Esperanza Charter School	460	88.7%	K-8	C	75.3	10	Yes	D	81.4	68	62.1			
Fannie C. Williams Charter School	550	>95%	Pre K-8	T	75.7	10	Yes	T	85.7	75.2				
Gentilly Terrace Elementary School	456	91.2%	Pre K-8	C	74.2	10	Yes	D	85.6	74.9	65.3			
Harriet Tubman Charter School	520	>95%	K-8	T	72.7	10	No	T	82	66.6				
James M. Singleton Charter School	645	>95%	Pre K-8	D	56.9		No	D	83.4	73.6	73.3	70.1	58.8	55.2
John Dibert Community School	476	94.3%	Pre K-8	B	87.8	10	Yes	C	92	73.8	64.7			
John McDonogh High School	389	>95%	9-12	T	9.3		N/A	T	29.9					
Joseph A. Craig Charter School	379	>95%	Pre K-8	T	49.9	10	N/A	T	61.1					
Joseph S. Clark Preparatory High School	435	92.0%	9-12	T	57.7		No	T	86	55.8				
KIPP Believe College Prep (Phillips)	617	94.8%	K-1, 4-8	C	78.1		No	C	99.9	112.9	111.8	106.5	97.2	98.6

School/District	October 2012 Enrollment			2013 School Performance Score						Previous Baseline School Performance Scores				
	Student Count (Oct 2012)	% Free/ Reduced Price Lunch	Grades Served	Letter Grade (New system)	Annual SPS (New system)	Bonus Points	Top Gain School	Letter Grade (Old System)	Annual SPS (Old System)	2012 Sps	2011 SPs	2010 SPS	2009 SPS	2008 SPS
KIPP Central City Academy	407	>95%	5-8	B	96.9	10	Yes	B	108	106.4	107.5	85.2	75.8	
KIPP Central City Primary	513	>95%	K-4	C	75.2	4.5	No	C	91.9	88.5	105.6	120.6	114.6	
KIPP McDonogh 15 School for the Creative Arts	766	>95%	5-8	B	89.9	10	Yes	C	102.3	91.5	91.7	87.7	88.9	94.6
KIPP New Orleans Leadership Academy	528	>95%	K-2, 5-7	C	70.7	10	Yes	D	78.9	75.8	74.9			
KIPP Renaissance High School	380	92.9%	9-12	D	50.1		No	C	94.6	85.3				
Lafayette Academy	939	88.7%	Pre K - 8	C	79.7	10	Yes	D	83.7	93.4	88.5	77.3	63.9	58.8
Lagniappe Academy of New Orleans	131	>95%	K-3, 7-8	B	85		Yes	C	95.3	58.6	57.4			
Lake Area New Tech Early College High School	657	87.7%	9 -12	C	74.1		No	C	102.1	97.9	70.1			
Langston Hughes Charter Academy	647	>95%	Pre K-8	C	81.3	10	N/A	D	87					
Martin Behrman Elementary School	705	67.2%	Pre K-8	B	92.1		No	B	112.3	107.1	108.1	99.3	95.3	92.8
McDonogh #32 Elementary School	437	87.2%	Pre-8	C	70.9	10	Yes	D	77.6	63.3	62.3	60	55.4	41.9
McDonogh 42 Charter School	446	94.4%	Pre K-8	T	39.4	5.3	N/A	T	54.8					
McDonogh City Park Academy	422	>95%	K-8	C	77.6	10	Yes	D	87.3	67.8	71.9	70.5	56.6	48.6
Miller-McCoy Academy for Mathematics and Business	387	85.8%	5-12	D	60.1	10	No	F	67	71	71.2	69.5	67.5	
Morris Jeff Community School	304	36.5%	Pre K-5	C	84.3		Yes	C	101.3	84.6				
Nelson Elementary School	500	90.4%	Pre K-8	C	79.5	10	Yes	C	95	79.9	69.8	65.2	63.7	65.5
O.Perry Walker Senior High School	903	67.9%	9-12	B	85.7	9.7	No	B	108.9	108.9	95.5	68.4	56.3	48.8

School/District	October 2012 Enrollment			2013 School Performance Score						Previous Baseline School Performance Scores				
	Student Count (Oct 2012)	% Free/Reduced Price Lunch	Grades Served	Letter Grade (New system)	Annual SPS (New system)	Bonus Points	Top Gain School	Letter Grade (Old System)	Annual SPS (Old System)	2012 Sps	2011 SPs	2010 SPS	2009 SPS	2008 SPS
Pierre A. Capdau Learning Academy	401	>95%	K-8	F	48.8		No	F	73.6	75.8	70.7	71.2	66.4	62.6
Reed Elementary School	690	>95%	Pre K-8	T	64.4	10	Yes	T	73.5	68.9				
ReNEW Accelerated High School, City Park Campus	191	90.1%	9-12	F	5.4		No	F	21.5	27.3				
ReNEW Accelerated High School, West Bank Campus	178	91.0%	9-12	F	2		No	F	17.2	33.5				
Samuel J. Green Charter School	515	>95%	K-8	C	78.4	10	Yes	D	87.4	81	78.1	73.6	66.5	61.6
Sci Academy	367	91.6%	9-12	B	88.6		No	A	128.9	111.8	96.4	89.2	73.6	
SciTech Academy at Laurel Elementary	694	>95%	Pre K-8	C	75	10	Yes	F	72.4	67	60.6			
Sophie B. Wright Learning Academy	484	94.4%	6-12	B	88.5	10	No	C	100.6	78.9	86.2	83	79.5	74.3
Success Preparatory Academy	410	>95%	K- 7	C	79.8	9.2	Yes	D	86.3	65.6	54.2			
Sylvanie Williams College Prep	358	>95%	K-5	C	72.4	6.3	Yes	D	83.7	81.9	67.9	73.4	67.1	
The NET Charter High School	150	>95%	9-12	F	9.1		N/A	F	40.2					
William J. Fischer Elementary School	666	85.6%	Pre K-8	C	76	10	Yes	D	80	72.3	72.9	62.9	61	62.1
RSD Direct-Run Schools														
A.P. Tureaud Elementary School	246	92.3%	Pre K-6	D	67.7		Yes	D	88.8	75.9	78.1	76.3	72.4	70.9
Benjamin Banneker Elementary School	402	93.5%	Pre K-8	D	54.4	10	Yes	F	61.9	74.7	67.7	60.9	58.9	54.5
G.W. Carver High School	169	88.2%	10-12	D	63.2	10	Yes	F	60.8	46.4	44.8	31.9	28.8	
Sarah Towles Reed Senior High School	259	75.7%	9-12	D	56.7	10	No	F	51.4	47.6	33.7	34.9	33.3	30
Walter L. Cohen High School	119	81.5%	11-12	F	41.4		No	F	50.3	45.5	28.8	28.2	20.4	

School/District	October 2012 Enrollment			2013 School Performance Score						Previous Baseline School Performance Scores				
	Student Count (Oct 2012)	% Free/Reduced Price Lunch	Grades Served	Letter Grade (New system)	Annual SPS (New system)	Bonus Points	Top Gain School	Letter Grade (Old System)	Annual SPS (Old System)	2012 Sps	2011 SPS	2010 SPS	2009 SPS	2008 SPS
Closed or Changed Operators at End of 2012-13														
RSD Charter Schools														
Benjamin E. Mays Preparatory School	361	>95%	Pre K-6	D	58.6	10		F	68.9	53.3	51.3			
Crocker Arts and Technology School	278	>95%	Pre K-5	F	41	6		F	66.4	64.8	65.2	67.2		
The Intercultural Charter School	385	93.2%	K-8	D	63	10		F	73.8	72.7	71.9	66.7	65.8	
Pride College Preparatory Academy	323	>95%	K-5	D	60.9	10		F	70.6	62.4	64.4			
RSD Direct-Run Schools														
Abramson Science and Technology School	294	89.5%	K-8	D	56.9	6.9		D	79.1	59.4				
H.C. Schaumburg Elementary School	561	93.4%	Pre K-8	F	45.1	4.9		F	62.2	71.8	69.9	70.6	61.7	
James Weldon Johnson School	280	>95%	Pre K-8	D	50.4	6.9		F	57.4	70.9	67.1	58.6	51.8	53.9
L. B. Landry High School	466	85.0%	8-12	F	30.8	10		F	57.1	60	46.7			
Mary D. Coghill Elementary School	590	92.4%	Pre K-8	C	70.2	10		D	82.5	79.5	75.2	65.5	53.3	
Murray Henderson Elementary School	80	>95%	1-5	D	61.3			D	89.1	63.2	57.5	63.4	62.3	61.4
Paul B. Habans Elementary School	344	93.9%	Pre K-6	B	88.2			B	108.5	77.9	62.9	62.4	59.2	55.9
Unscored														
BESE Charter Schools														
Lycée Français de la Nouvelle-Orleans	332	40.4%	Pre K-2											
OPSB Direct-Run Schools														
Youth Study Center	34	>95%	9											
RSD Charter Schools														
G. W. Carver Collegiate Academy	103	91.3%	9											
G. W. Carver Preparatory Academy	110	>95%	9											